



The Arizona Early Intervention Program (AzEIP)

WWW.DE.STATE.AZ.US/AzEIP

WHAT:

The Arizona Early Intervention Program (AzEIP) supports families of children birth to three with disabilities or special developmental needs, helping them to build on their child's strengths, and enhance and promote their child's growth, development, and learning.

WHO:

The State of Arizona defines as eligible, a child between birth and 36 months of age who is developmentally delayed or has an established condition, which has a high probability of resulting in a developmental delay, as outlined in the State's definition. (see below)

HOW:

If a child is referred to AzEIP, an Interim Service Coordinator (ISC) contacts the family, and if the family is interested, makes an appointment to visit with the family at a time and place of the family's choosing. During the visit, the family's concerns, and information about the child's development, health, and medical history are shared. The ISC and family may decide that a more detailed evaluation is warranted.

If the child is eligible for the early intervention program, a service coordinator is assigned. The family, their service coordinator, individuals involved in the child's assessments, and others the family wish to include, work as a team to develop outcomes for the family's Individualized Family Service Plan (IFSP). The team members share information and resources, and identify strategies, activities, supports and services that will result in achievement of the outcomes.

A family may stay enrolled in AzEIP until their child turns three years old, or no longer needs early intervention. As the child nears two and a half, the service coordinator, other IFSP team members, and the family will begin planning the child's transition out of AzEIP, into another program.

A referral to AzEIP connects families with these AzEIP participating agencies:

- Arizona Department of Economic Security (DES)
 - DES/AzEIP and Division of Developmental Disabilities (DDD)
- Arizona Department of Health Services (ADHS)
- Arizona State School for the Deaf and the Blind (ASDB)
- Arizona Health Care Cost Containment System (AHCCCS)
- Arizona Department of Education (ADE)

For more information, WWW.DE.STATE.AZ.US/AZEIP

AzEIP ELIGIBILITY

A child is considered to be developmentally delayed when s/he has not reached 50% of the developmental milestones, expected at her/his chronological age, in one or more of the following areas:

- cognitive development
- physical development, including vision and hearing,
- communication development
- social or emotional development
- self-help/adaptive development

Established conditions that have a high probability of developmental delay include, but are not limited to:

chromosomal abnormalities	metabolic disorders
significant auditory impairment	neural tube defects
intraventricular hemorrhage	periventricular leukomalacia
cerebral palsy	hydrocephalus
significant visual impairment	failure to thrive

Arizona Early Intervention Program
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